

Broadview Elementary School Newsletter

October 2018
Volume 1, Issue 2

Principal Dr. Josh Kisten
Assistant-Principal Rocio Morell



Upcoming Events

- ◆ 10/18 Early Release
- ◆ 10/18 Lunch with your Child Day
- ◆ 10/18 Start with Hello Assembly
- ◆ 10/19 No School - Teacher Plan Day
- ◆ 10/24 3rd Grade field trip
- ◆ 10/25 PTA Halloween Movie Night
- ◆ 10/26 Literacy Round Up Parade
- ◆ 10/26 6pm Trunk of Treats
- ◆ 10/30 1st Grade field trip

*** In accordance with Florida Statute 1012.34, parents have the right to provide input into instructional and administrative evaluations. You may provide your input through the online customer service survey that will be available in May 2019.**

Principal's News

Greetings Parents and Families!

Greetings! Our core business of teaching and learning is well underway as we approach the end of the first quarter. Our students have completed their initial assessments geared towards identifying their current achievement level and have been grouped accordingly for instruction. It is very important to stay abreast of your child's progress by being in ongoing communication with his/her teacher(s). If you're in need of a translator for a parent-teacher meeting, we'll be happy to provide one for you.

As many of you are already aware our school has been assigned a School Campus Monitor (Guardian) to monitor our perimeter cameras and access points. We will continue to conduct monthly evacuation and lockdown drills as a component of our safety plan, in case of emergencies. You will be notified via parent link each time we conduct a lockdown drill. In addition, all of our students and staff are required to wear a picture identification during the school day. Thank you for exercising patience when approaching our main gate for access during the school day as safety continues to be our number one priority.

We are looking for Parent Teacher Association (PTA) and School Advisory Council Members! We

We're on the Web!
www.browardschools.com/broadview

would love for you to join us during these meetings. Your input is valuable to us. Information regarding these meetings are usually sent home via flyers and parent link.

Thank you for your ongoing support.

Very proud to be your principal,

Dr. Josh Kisten



The 2018-19 online multi-child application is located at Myschoolapps.com website. If you already applied online for Free and Reduced-Price Meal Benefits, contact the Meal Benefits office at 754-321-0250 for application status.

Preschool Updates

Mrs. Wiskoff's and Ms. Burciaga's Specialized Preschool classes are wrapping up our first DIG unit *At School*. We are continuing to work hard on learning new vocabulary that centers around what they see at school. Our children are also working on becoming more independent with skills such as dressing, feeding, & age-appropriate chores. We are discussing & exploring essential questions such as *What makes a good friend? How can we work together at school?* These questions are helping the children adjust to the routines and expectations at school, as well as to guide their social development.

Our next unit will be All About Me, we will work on what makes *each of us special, our families, how we stay safe, and our senses*. As always we encourage you to keep the conversation & questions going with your children to help bolster their language skills. Remember that practice makes progress, and we are so happy with the growth we have seen so far!

Please contact us via email with any questions:

Emily.wiskoff@browardschools.com,
linda.burciaga@browardschools.com.



Ms. Galante and Mrs. Bonspille's Head Start classes will begin their investigations about balls. We will throw, catch, kick and roll them. We will explore different sizes and weights. Some questions to investigate are: Do all balls bounce or roll? What are they made of and who uses balls? We will also discuss the season of Fall and explore things that happen in the fall time.

Please contact us by e-mail at

Merrill.galante@browardschools.com,

Simone.bonspille@browardschools.com.

We are very excited to be working with you and your child this year!

Ms. Hayward and Ms. Corley's ESE Intensive classes are working on the Clothing/Halloween Unit for the month of October. Now that students have learned about body parts and movement of body parts, they will dress the part for dramatic play! We are also working on the letter people curriculum.

Kindergarten is off to a great start!
Here's what we have been learning:

Reading: Phonics: Letter recognition and beginning sounds

Phonemic Awareness: rhyming words and syllables

Vocabulary words, sight words and listening to stories.

Students are learning to ask and answer questions about the stories been read to them.

At home you can help your child learn their letters and sounds using alphabet flash cards, magazine, books or any print you can find around the house. Students can point to objects at the supermarket or around the house, and ask your child what letter the object begins with. Play rhyming games with your child while driving or walking to school. Use flash cards to practice sight words.

Math: Number recognition 0 to 20, counting with one to one correspondence and writing numbers correctly on the line.

Recognizing more (greater), less (fewer) and same.

Ways to help at home: Allow your child to practice writing the numbers with pencil, crayons, markers and even shaving cream to make it more exciting.

Science: Weather and Seasons

Tips for success:

1. Ensure that your child arrives to school by 7:55am, 7:15 if they are having breakfast in the cafeteria.
2. Make sure your child completes homework on a daily basis as it reinforces what is being taught in class.
3. Read to your child every night for 15 minutes. Ask questions about the book, such as what happened in the beginning, middle and end of story? Who were the characters? What was the setting? How are you the same or different as the character of the story? Why do you think the author wrote this book?

Our first field trip is right around the corner. We are going to Trade Winds Park on October 25, 2018. If you would like to be a chaperone, please make sure to go to browardschools.com to become a volunteer at our school.

If you have any questions or concerns, please contact your child's teacher.

The K Team

Welcome to
Kindergarten!

It's Fantastic in First Grade!

We are excited to have so many first graders who are enthusiastic about reading! Keep your child interested in reading by providing a variety of books at home to choose from. Your local library is a great resource for books. Make sure your child is reading to you for at least 15 minutes each day.

We're memorizing our math facts! Students must be able to add and subtract basic math facts quickly and accurately. These are tested weekly so please practice at home. Throughout the month of October, we will be memorizing the +1, +2, and +3 math facts. Make math fun! Practice these addition facts in the car. Challenge your child to answer faster each time.

We have our sight on the standards, in class and in our homework assignments! Please remember that the homework is for the students to practice their reading, writing, and math skills. If the work is challenging for your child, walk them through how to do it, but please do not do it for them. It's important that our students start thinking through their work on their own.

What should your first grader be able to do? Take a look at the list below:

- Say all the letter names and sounds quickly and accurately.
- Read sight words on a pre-primer and primer list.
- Count to 50 without stopping.
- Write his/her first and last name properly.
- Know his/her birthday.
- Tie his/her own shoes.
- Pack his/her own backpack for school.

If your child cannot do any of these, please work on them at home daily. YOU are your child's GREATEST teacher!!!



Guidance Corner

Hello Parents!

This month we focus on Responsibility as the Character Trait, which means to meet obligations by being reliable, accountable, and dependable to self and others.

Here are some fun activities to do as a family that focus on Responsibility:

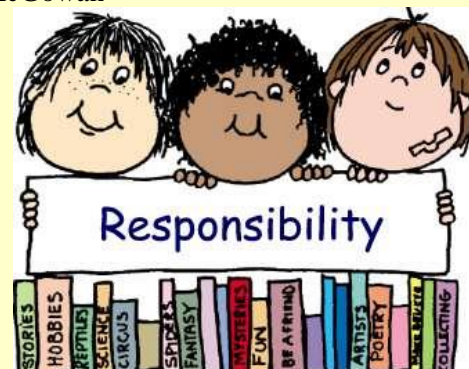
1. Have your child share with you about times they are responsible. Be sure to emphasize that being responsible requires knowing what is expected and not making excuses
2. Share with your child about something you did that required responsibility
3. Volunteer as a family to do a community service project together. Remember that the best teaching tool is to always model the behavior you want your child to learn

Not only are these ways to practice the Character Trait of the month, but they're a great way to build togetherness. By talking about responsibilities with your child, it will encourage them to show responsibility on a daily basis.

Another focus for the month of October is Classroom Guidance lessons. As your School Counselor, I am looking forward to visiting classes and conducting lessons with the students. Classroom lessons are a great way to touch on Character Traits, but other topics as well. This year has been off to a great start so far and exciting things continue to happen!

“Parents can only give good advice or put them on the right paths, but the final forming in a person's character lies in their own hands” – Anne Frank

Ms. McGowan



Second Grade Splash

In Reading

- Ask and answer such questions as who, what, where, why, and how to demonstrate understanding of key details in a text.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how characters in a story respond to major events and challenges.

In Language Arts

- Writing sentences with subjects – the naming part of the sentence (the who) and predicates – the action part of the sentence (the doing or did)
- Reviewing Nouns – common, proper, plural
- Identifying Verbs – linking, action, irregular
- Writing Narrative text

In Math

- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two one-digit numbers.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.



In Science

- Recognizing and explaining that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.
- Compare changing patterns that repeat themselves such as weather conditions including temperature and precipitation, day to day, season to season.
- Investigate by observing and measuring, that the Sun's energy directly and indirectly warms the water, land, and air.
- Investigate, observe and describe how water left in an open container disappears (evaporates), but water in a closed container does not disappear (evaporate).
- Investigate that air is all around us and that moving air is wind.
- State the importance of preparing for severe weather, lightning, and other weather related events.

In Social Studies

- Geography – Using different maps and globes to locate hometowns, Florida, North America and the countries within North America.

Oh My! We can't believe it's October already. School is already in full swing and many exciting things are happening. Parent/Teacher conferences are happening right now. Please make sure you attend the conference with your child's teacher, so we can be attuned with your child's progress. , we have a field trip coming up soon, and our annual and much waited for, book parade



Third Grade Flips for Success

What we are learning:

Reading: informational text, ask/answer questions, main idea/details, sequencing, cause and effect

Math: multiplication, properties of multiplication, division, word problems involving the four operations

Science: This month we will focus on animal classification and sorting animals into the 5 major groups. What makes an animal a vertebrate or invertebrate?

- Have your child read a minimum of 10 minutes per day at home. The more they read, the better. / Haz que su hijo lea un minimo de 10 minutos al dia. Si lee mas, es mejor.
- Do i-Ready at home and Tenmarks. / Haz i-Ready en la casa y Tenmarks
- Please keep practicing multiplication facts at home so that we can begin to solve multiplication problems more efficiently! / Por favor sigue practicando la multiplicacion para asi poder resolver los problemas con mas eficiencia.

Community Outreach News

Greetings Parents and Students,

I want to personally thank each and every one of you who participated in Broadview Elementary Dad's Take Your Child To School" Celebration. I hope to see all of you on October 26th for the first annual Broadview Elementary Trunk Of Treats Celebration taking place on Broadview Elementary Campus. Please be on the lookout for up and coming flyers. Also Pre-Kindergarten Parents, Read and Rise Parent Conversations officially begin on October 10th, from 8:30 a.m. until 10:30 a.m. taking place in the Multipurpose Building. If you are a Pre-Kindergarten parent and would love to attend these awesome conversations, please feel free to contact the school and ask for Mrs. Brittany Poitier. I look forward to serving the families of Broadview Elementary, and I can't wait to see each of you at Broadview Elementary's up and coming events.



Warmest Regards,

Ms. Brittany D. Poitier

Community and Equity Liaison

Email: Brittany.poitier@browardschools.com

Phone: 754-377-5500



Parents,

Reading aloud to your child can be one of your best parenting experiences! I hope that you and your child create many loving memories as you explore children's books together.

Here are a few tips to keep in mind:

- ✚ Don't wait until you think your child is "old enough" to be read to. You both can enjoy this experience sooner than you think!
- ✚ Make reading aloud a daily habit! It's a wonderful routine to help your child prepare for bedtime. Like all habits, this one may take a while to get established, but hang in there until it's a daily routine.
- ✚ Try to select an enjoyable core of books your child can choose from. Do they have bright, colorful pictures? Does the language flow in an enjoyable way as you read it, or does it sound unnatural and halting? Are the stories about topics your child might be interested in?
- ✚ Remember to keep it fun! Try to allow your child to select books to read. Your child will gain a lot from repeated readings – both emotionally and in preparation for his or her own reading development.

Remember, literacy begins at home! Literacy is something that is learned through reading, writing, listening, and speaking, and is enhanced by the constant practice of these abilities. I believe that all students can learn, and it is with the continuous effort, assistance, guidance, and encouragement from school and our community that will help each child reach their full potential. With help from everyone, your child will grow to be a lifelong learner.



PLEASE JOIN US FOR OUR FIRST ANNUAL



TAKING PLACE IN BROADVIEW ELEMENTARY
TEACHERS PARKING LOT

PRESENTED BY Broadview Elementary

FRIDAY, OCT 26

5:00 PM TIL 7:00 PM
FREE - SAFE AND FUN
FOR THE WHOLE FAMILY!



REFERESHMENTS FOR PURCHASE COURTESY OF
BROADVIEW PTO

**1800 SW 62ND AVE, NORTH
LAUDERDALE, FL 33068**



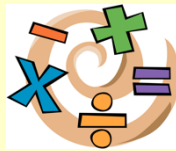
754-322-5500

PosterMyWall.com

Fourth Grade Focus

Integrated Literacy:

Fourth graders are becoming voracious readers as they review concepts such as finding the topic, main idea, and supporting details of a passage. Students have been learning to determine cause and effect relationships across historical, technical, and scientific text. Students will begin to learn that story structure is important to the audience and author along with determining the theme within a text. They will be able to analyze characters and their changes throughout the story by explaining how the character's thoughts, feelings, and actions contribute to the plot. Through science content, students will learn about the states of matter, how to measure and compare objects and materials based on their physical properties including, mass, shape, volume, color, hardness. In writing, student's instruction will continue to focus on writing 5-paragraph informational essays using textual evidence to support their main ideas.



Math:

The students will be reviewing strategies on how to multiply a whole number up to four digits by a one-digit number, and multiply two two-digit numbers. This includes students illustrating and explaining their calculation by using equations, rectangular arrays, and/or area models. Students will begin working on investigating factors, multiples of whole numbers between 1 and 100, and how they are related. They will be using strategies such as, making a list and using models to demonstrate their knowledge. In addition, students will also learn about prime and composite numbers, as well as number patterns.

PARENTS: If you have any questions or concerns, please contact your child's teacher.



As your math coach, I want all students to become outstanding math students. Here are some tips to becoming a better math student.

1. Listen carefully when the teacher is explaining.
2. Follow the same steps as the teacher.
3. Read all directions and problems carefully. Re-read if necessary.
4. Write neat and show all work.
5. Ask question if you don't understand.
6. Master basic addition, subtraction, multiplication, and division facts. Write or buy flash cards for mastery.
7. Do your homework every night!!! No excuses!!
8. NEVER GIVE UP! KEEP TRYING and TRYING!!

Now try and solve these Fall Math Activities
Give to your teacher for extra DOJO points!! (next page)

Grades: Pre-1st
the correct number.

Grades: 1st-2nd: Count the fall shapes at the top complete the graph to show

Fall Count Sheet

Can you count all the fall items?

©Flippa
www.learningfeatures.com

Fall Bar Graph

Grades 3-5: Complete and return to your teacher for DOJO points

Name: _____

Write the answer for each problem. Then color according to the key at the bottom.

$3 \times 4 =$ $7 \times 8 =$ $9 \times 3 =$
 $9 \times 2 =$ $5 \times 4 =$
 $2 \times 36 =$ $8 \times 5 =$ $7 - 6 =$
 $10 \times 4 =$ $6 \times 4 =$ $9 \times 4 =$
 $6 \times 4 =$ $3 \times 12 =$ $2 \times 8 =$ $4 \times 6 =$ $4 \times 3 =$ $12 \times 3 =$
 $8 \times 3 =$ $6 \times 6 =$ $6 \times 3 =$ $10 \times 2 =$
 $12 \times 6 =$ $6 \times 2 =$ $4 \times 4 =$ $8 \times 2 =$ $2 \times 5 =$
 $4 \times 2 =$ $3 \times 2 =$ $6 \times 5 =$ $10 \times 3 =$ $9 \times 8 =$ $4 \times 1 =$
 $8 \times 1 =$ $5 \times 8 =$ $2 \times 4 =$ $1 \times 8 =$ $5 \times 2 =$

Brown 40, 48	Lt. Blue 30	Lt. Green 18, 20
Orange 6, 8, 10	Blue 12, 16	Green 72
Red 24, 36	Yellow 27, 56	

Super Teacher Worksheets - www.superteacherworksheets.com

Fifth Grade Focus

Reading/Writing- As a result of finding each student's BAS level, we have started individualized instruction based off of your child's reading level. Each student has an assigned novel that he or she should be reading nightly in addition to completing homework. Students with access to computers and internet at home should be spending time nightly on I ready. A writing baseline test was given to assess each student's starting point in the writing process. Please be aware and on the lookout for SWAG folders with your child's test scores. Please review your child's reading and writing homework as well.



Math/Science- Our 5th grade students have been working hard at transitioning into the 5th grade curriculum. In math, we have taken two Standards Mastery Assessments. The first was on place value and powers of ten, and the second was on reading, writing and comparing decimals, as well as rounding decimals. Please look for the scores in your child's yellow SWAG folder and sign in the parent initials box. In science, we have been studying physical science. We started with properties of matter, transitioned into mixtures and solutions, and ended with physical and chemical changes. It is imperative to your child's success that they are completing their science homework nightly and reviewing their notes in their notebooks.

Each night in Science and Math your student will have homework. Please ask to see it and review it with him or her.

Exceptional Student Education Updates

A Look at Language Impairments

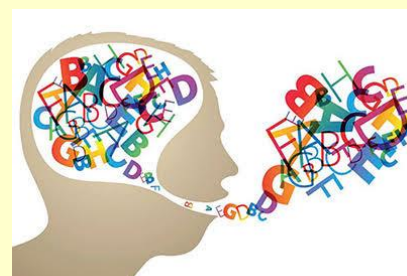
A Language Impairment is a disability that interferes with communication, adversely affects performance and/or functioning in the student's typical learning environment. A language impairment is not primarily the result of factors related to chronological age, gender, culture, ethnicity or limited English proficiency.

How Does this Affect the Student in School

- Communicating effectively with peers and teachers
- Participate in classroom
- Difficulty with listening comprehension and/or oral expression
- Challenges in reading, writing or spelling

How Can I Help my Child with a Language Impairment?

- Focus on interactive communication
- Reinforce communication attempts when the student is non-verbal or emerging verbal
- Paraphrase and repeat
- Work at the child's pace
- Present only one concept at a time



Title One Corner

School Improvement Plan

The School Improvement Plan 2019 will be reviewed and voted on in our upcoming School Advisory Council in September. Parents that attend our School Advisory Council meeting will also have the opportunity to provide their input on the contents of the School Improvement Plan.

If you would like to review a copy of our 2017-2018 School Improvement Plan, you may access it by either stopping by the school's office, or downloading a copy from our school website

<http://broadview.browardschools.com>.

School-Parent Compact

Engaging parents in the education process is essential to ensure your child's academic success. With this in mind, if you haven't already done so, please return the 2018-2019 School-Parent Compact that was in your child's first day packet. The School-Parent compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement.

The Parent and Family Engagement Plan outlines how Broadview Elementary will foster and support active parent involvement. You may request a hard copy of the School-Level Parent and Family Engagement Plan by contacting the front office, or visit our website at <http://broadview.browardschools.com/>. The LEA Parental Involvement Plan is made available for your review on the Title I website <http://www.broward.k12.fl.us/titleone/parent-involvement-lea-plan.asp>. The LEA Parental Involvement Plan may be obtained by contacting the Title I, Migrant and Special Programs Department at (754) 321-1410.

Florida's School Public Accountability Reports (SPAR) have been generated to comply with federal legislation that requires annual report cards on the educational progress of schools, school districts, and the state. The SPAR contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. These reports are online at: <http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>.

You may obtain a hard copy of all these documents by visiting our front office.

Title 1 Parent Training Academy Meeting

Thursday, October 25, 2018

7 pm - 8:30 pm

Atlantic West Elementary School

301 NW 69th Terrace, Margate, FL 33063

Topic: Reading Comprehension - Planting Seeds for Greatness!

FREE FREE FREE

Child Care (4 - 10 yrs. old), Valuable Information, Refreshments, Door Prizes, Parenting Tips, etc.

Questions, please call Ms. Hainlin at Broadview (754-322-5500) or Annie Mosley at 754-321-1410

Translations offered in Creole and Spanish

A Letter from the Superintendent

Dear Parents, Guardians and Students,

The safety and security of our students, staff and schools remain the highest priorities for Broward County Public Schools (BCPS). We encourage everyone to 'say something if you see something' because the safety of our schools is the collective responsibility of the entire community. We want to make you aware of a couple of resources that have been developed to improve public safety by allowing individuals to report potential threats and suspicious activity. These free mobile phone apps are both available for download on Apple's App Store and Google's Play Store.

The first resource is the SaferWatch app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity. Visit <https://www.saferwatchapp.com/broward/> for more information about the SaferWatch app.

The second resource for reporting safety and security concerns is the FortifyFL app. FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the Fortify FL app, visit <https://www.getfortifyfl.com/>

As a reminder, BCPS also monitors its own anonymous tip line for reporting potential school threats or other school-related safety and security concerns. Parents and students can report tips in a number of ways. They can:

1. Call (754) 321-0911
2. Text SBBC with a tip to 274637 (CRIMES)
3. Email a concern to school911@browardschools.com
4. Submit an electronic tip at

<https://www.browardschools.com/Anonymous-Tips>

Please remember these methods of reporting are NOT a replacement for calling 9-1-1, when there is a crime in progress or an emergency. BCPS encourages parents and students to be vigilant in reporting all suspicious activity to the appropriate authorities, regardless of your preferred method of communication. Working together, we can improve the safety in schools and our community.

Sincerely,
Robert W. Runcie
Superintendent of Schools
The School Board of
Broward County, Florida

